

2015 School Corporation Annual Performance Report (APR)

General Explanations

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends – not just this year's results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education's Web site (compass.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education.

The data in this report have been supplied by the Indiana Department of Education and local school corporations. The report provides the most recent data available.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. **Note: In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.** For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

Definitions (in the order found on the report)

Corporation Level & General School Data	
A-F Accountability Grade	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2014-15, Schools and Corporations were assigned the better of their 2013-14 grade or the 2014-15 calculated grade.
Student Enrollment	Number of students enrolled on October 1 of the school year. Note: Counts for Membership purposes are taken on a different day and may differ.
Non-Waiver Grad Rate	For 2014-15, the percentage of students who entered Grade 9 in Fall 2012 and graduated in four years or less without a waiver
College and Career Readiness Rate	The percentage of 2015 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: This data are not available for the 2015 cohort at time of publication.
Career and Technical Diplomas	Core 40 with Technical Honors Diplomas
Certified Teachers	Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
National Board Certified Teachers	Teachers who have obtained National Board Certification as reported by the School Corporation. More information can be found at http://boardcertifiedteachers.org/
Total Expenditure Per Pupil Three Year Average	Amount the School Corporation is spending on average per student
Academic Achievement Expenditures	Direct Classroom expenditures such as teacher salaries and benefits, instructional materials, instructional supervision, etc
Instructional Support Expenditures	Student Support expenditures such as social work, guidance, health, speech pathology, audiology, school administration, etc
Overhead and Operations Expenditures	Non-instructional operating costs such as corporation administration, accounting, payroll, facility maintenance, facility operation, security, pupil transportation, food SERVICES, etc
Non-Operating Expenditures	Expenditures that are not related to the day-to-day operation such as facilities acquisition and construction, debt service obligations

Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
Students in Special Education	Students (including non-public Students) who are receiving special education services
Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through Vocational Education	Percentage of total instructional hours delivered through vocational education classes
Students Receiving Free or Reduced Price Lunches	Students who receive free or reduced price lunches due to family income level
Limited English Proficiency Students	Students whose inability to communicate English prevents them from participating fully in a standard educational program
ISTEP+ Remediation Funding	Funding received by the state to provide remedial programs
Alternative Education	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation
Pupil Enrollment to Certified Employee Ratio	Number of Students per Certified Employees as reported by the School Corporation
Attendance Rate	Average attendance rate for students

High School Data

Career and Technical Programs	Programs administered through the Department of Workforce Development that often result in an Industry Certification
ECA Math Standard	End of Course Assessment Math Standard – Algebra I (Passage is Required for Graduation) Pass rates are for first time test takers
ECA English Language Arts Standard	End of Course Assessment 10 th Grade English (Passage is Required for Graduation) Pass rates are for first time test takers
International Baccalaureate	Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org
AP (Advanced Placement)	Program of Study that offers college level courses and exams to high school students that can result in students receiving college credit.
SAT (Scholastic Aptitude Test)	Standardized test results of which are commonly used in College Admissions. Average shown is for graduating class.
Core 40	Basic High school graduation requirements More information on the graduation requirements and types of diplomas can be found at http://www.doe.in.gov/student-services/student-assistance/academic-guidance
Core 40 with Honors diploma	Either Core 40 with Academic Honors or Core 40 with Technical Honors
Percent of Graduates Pursuing College	These data are supplied by the School Corporation when they submit the list of graduates
Graduation Rate	For 2014-15, the percentage of students who entered Grade 9 in Fall 2012 and graduated in four years or less.

Elementary/Middle School Data

ISTEP+	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 and 7 are also tested in Social Studies. <i>In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.</i>
IREAD	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4

Contact:

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-232-9050 or by e-mail at schoolaccountability@doe.in.gov.

Vincennes Community School Corp

2015 Annual Performance Report

Vincennes Community School Corp, Vincennes 4335

Indicator	Corporation Results				State
	'12-'13	'13-'14	'14-'15	'15-'16	Total
A-F Accountability Grade		A	A		
Student Enrollment	2,698	2,678	2,711	2,653	1,046,026
Non-Waiver Grad Rate	83.2	85.3	84.5		82.74
College and Career Readiness Rate	44.8	49.7	N/A		
Percentage of Career and Technical Diplomas	1.2	1.8	1.1		1.4
Number of Certified Teachers	167	171	168		63,167
Number of National Board Certified Teachers	0	0	0		192
Total Expenditure Per Pupil Three Year Average	\$10,965	\$10,974	\$11,078		\$11,052
Percent Academic Achievement Expenditures	49.4	46.8	44.6		48.7
Percent Instructional Support Expenditures	7	6.9	8		8.2
Percent Overhead and Operations Expenditures	23.4	22.1	20		23.2
Percent Non-Operating Expenditures	20.2	24.3	27.4		19.9
Teacher Salary Range - Minimum	\$30,589	\$31,750	\$31,750		\$24,153
Teacher Salary Range - Maximum	\$56,449	\$58,587	\$58,587		\$89,516
Percent of Students in Special Education	16.1	16.2	15.9		14.9
Percent of Students in Gifted and Talented Education	14.9	22.9	20.8		14.4
Percent of Instruction Delivered Through Vocation Education	2.7	4.1	2.8		5.7
Percent of Students Receiving Free or Reduced Price Lunches	60.8	61.3	62.4		49.2
Percent of Limited English Proficiency Students	0.7	0.9	0.7		5.5
Total ISTEP+ Remediation Funding	\$10,151	\$9,227	\$7,751		\$6,000,150
Number of Students in Alternative Education	58	54	58		16,799
Percentage of Students in Alternative Education	2.1	2.0	2.1		2.45
Intra District Mobility	1.4	2	2.2		0.5
Inter District Mobility	7.8	7.3	9.5		11.5

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

*** Suppressed

Vincennes Community School Corp

2015 Annual Performance Report

Benjamin Franklin Elem School, Vincennes 3509

Indicator	School Results				State
	'12-'13	'13-'14	'14-'15	'15-'16	Total
A-F Accountability Grade	A	A	A		
Student Enrollment	399	468	467	479	1,046,026
Percentage of Students Passing IREAD	98.4	98.5	100.0		90.1
* Grade 3 Percent Passing ISTEP+ Math Standard	87.7	92.3	70.1		62.6
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	90.6	95.4	74.6		73.2
* Grade 4 Percent Passing ISTEP+ Math Standard	87.3	86.2	62.3		65.2
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	92.7	90.8	86.9		70.4
* Grade 4 Percent Passing ISTEP+ Science Standard	81.8	80.0	82.0		71.4
* Grade 5 Percent Passing ISTEP+ Math Standard	93.6	93.0	82.0		68.4
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	85.1	91.2	86.9		65.2
Pupil Enrollment to Certified Employee Ratio	15	15	15		13
Attendance Rate	95.2	95.6	96.0		95.8
Number of Students with More Than 10 Unexcused Days Absent	28	12	3		71,716
Number of Students absent greater than 10% of School Year	31	28	23		79,014
Number of Students Suspended	8	10	16		90,803
Number of Out of School Suspensions	9	12	27		108,934

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

*** Suppressed

Vincennes Community School Corp

2015 Annual Performance Report

Lincoln High School, Vincennes 3553

Indicator	School Results				State
	'12-'13	'13-'14	'14-'15	'15-'16	Total
A-F Accountability Grade	C	A	A		
Student Enrollment	808	770	794	758	1,046,026
Number of Students in Career and Technical Program	299	353	412		167,961
Percentage of Students in Career and Technical Program	37.0	45.8	51.9		49.15
Percent Passing ECA Math Standard	35.1	53.7	55.0		68.9
Percent Passing ECA English Language Arts Standard	70.4	79.6	73.6		77.9
Percent of Graduates Who Have Passed Both ECA Standards	83.24	85.29	84.54		82.75
Percent of Graduates Granted Waivers for the ECA	10.5	11.0	11.8		7.1
Number of International Baccalaureate Diplomas	0	0	0		657
Percent of Students Taking Advanced Placement Exams	5.0	2.5	2.1		3.9
Percent of AP Test with Score of 3,4,5	14.9	36.8	20.0		49.7
SAT Average Score for Graduating Class	980.2	958.7	951.9		987.6
Percent of 12th Graders Taking SAT	27.7	27.9	24.5		45.9
Percent Core 40 with Honors Diploma	31.4	30.1	28.0		37.2
Percent Core 40 Diploma	62.2	68.7	71.0		87.1
Percent of Graduates Pursuing College	100.0	100.0	100.0		78.3
Pupil Enrollment to Certified Employee Ratio	14	14	14		13
Graduation Rate	93.0	95.9	95.9		88.9
Attendance Rate	93.3	94.1	94.2		95.8
Number of Students with More Than 10 Unexcused Days Absent	2	0	53		71,716
Number of Students absent greater than 10% of School Year	150	120	103		79,014
Number of Students Retained in the 9th Grade	0	0	0		886
Number of Students Who Have Dropped Out	7	6	1		3,607
Number of Students Suspended	107	80	99		90,803

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*** Suppressed

Vincennes Community School Corp

2015 Annual Performance Report

Lincoln High School, Vincennes 3553

Indicator	School Results				State
	'12-'13	'13-'14	'14-'15	'15-'16	Total
Number of Students Expelled	10	9	1		2,886
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	9	4	8		6,705
Number of Out of School Suspensions	171	153	159		108,934
Number of In School Suspensions	1		3		96,792

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Vincennes Community School Corp

2015 Annual Performance Report

George Rogers Clark Sch, Vincennes 3557

Indicator	School Results				State
	'12-'13	'13-'14	'14-'15	'15-'16	Total
A-F Accountability Grade	C	A	A		
Student Enrollment	616	581	591	588	1,046,026
* Grade 6 Percent Passing ISTEP+ Math Standard	72.6	84.4	62.3		61.9
* Grade 6 Percent Passing ISTEP+ Language Arts Standard	69.8	76.4	57.1		65.8
* Grade 6 Percent Passing ISTEP+ Science Standard	58.9	62.7	60.6		66.9
* Grade 7 Percent Passing ISTEP+ Math Standard	79.8	79.3	62.9		54.1
* Grade 7 Percent Passing ISTEP+ Language Arts Standard	69.6	74.6	61.0		65.7
* Grade 8 Percent Passing ISTEP+ Math Standard	70.2	84.5	40.3		54.2
* Grade 8 Percent Passing ISTEP+ Language Arts Standard	78.4	80.1	53.5		63.7
Percent of 8th Graders in Algebra I	42.3	45.4	0		25.9
Percent Passing ECA Math Standard	100.0	100.0	91.0		68.9
Pupil Enrollment to Certified Employee Ratio	13	12	12		13
Attendance Rate	95.0	95.2	94.9		95.8
Number of Students with More Than 10 Unexcused Days Absent	9	5	0		71,716
Number of Students absent greater than 10% of School Year	63	66	73		79,014
Number of Students Suspended	60	83	101		90,803
Number of Students Expelled			7		2,886
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	5	6	8		6,705
Number of Out of School Suspensions	112	147	178		108,934
Number of In School Suspensions			2		96,792

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Vincennes Community School Corp

2015 Annual Performance Report

James Whitcomb Riley Elem Sch, Vincennes 3573

Indicator	School Results				State
	'12-'13	'13-'14	'14-'15	'15-'16	Total
A-F Accountability Grade	A	A	A		
Student Enrollment	177	184	179	163	1,046,026
Percentage of Students Passing IREAD	96.2	88.5	83.3		90.1
* Grade 3 Percent Passing ISTEP+ Math Standard	80.0	64.0	33.3		62.6
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	83.3	64.0	62.5		73.2
* Grade 4 Percent Passing ISTEP+ Math Standard	89.5	70.4	50.0		65.2
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	84.2	96.2	83.3		70.4
* Grade 4 Percent Passing ISTEP+ Science Standard	84.2	81.5	77.8		71.4
* Grade 5 Percent Passing ISTEP+ Math Standard	95.0	95.7	65.4		68.4
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	90.5	82.6	69.2		65.2
Pupil Enrollment to Certified Employee Ratio	11	10	8		13
Attendance Rate	94.1	95.1	95.2		95.8
Number of Students with More Than 10 Unexcused Days Absent	23	0	0		71,716
Number of Students absent greater than 10% of School Year	21	13	16		79,014
Number of Students Suspended	13	6	14		90,803
Number of Students Expelled			1		2,886
Number of Out of School Suspensions	10	9	15		108,934
Number of In School Suspensions	13		4		96,792

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Vincennes Community School Corp

2015 Annual Performance Report

Tecumseh-Harrison Elem Sch, Vincennes 3577

Indicator	School Results				State
	'12-'13	'13-'14	'14-'15	'15-'16	Total
A-F Accountability Grade	B	B	B		
Student Enrollment	330	325	320	308	1,046,026
Percentage of Students Passing IREAD	85.7	88.5	93.5		90.1
* Grade 3 Percent Passing ISTEP+ Math Standard	67.2	73.6	45.5		62.6
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	76.6	73.6	65.9		73.2
* Grade 4 Percent Passing ISTEP+ Math Standard	75.0	71.4	73.5		65.2
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	79.4	69.6	53.1		70.4
* Grade 4 Percent Passing ISTEP+ Science Standard	67.6	47.3	67.3		71.4
* Grade 5 Percent Passing ISTEP+ Math Standard	79.6	82.3	74.0		68.4
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	75.9	82.3	58.0		65.2
Pupil Enrollment to Certified Employee Ratio	15	13	13		13
Attendance Rate	94.5	95.5	95.0		95.8
Number of Students with More Than 10 Unexcused Days Absent	38	1	0		71,716
Number of Students absent greater than 10% of School Year	36	25	24		79,014
Number of Students Suspended	8	13	15		90,803
Number of Out of School Suspensions	22	21	24		108,934

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Vincennes Community School Corp

2015 Annual Performance Report

Francis Vigo Elementary Sch, Vincennes 3581

Indicator	School Results				State
	'12-'13	'13-'14	'14-'15	'15-'16	Total
A-F Accountability Grade	A	A	A		
Student Enrollment	368	350	360	357	1,046,026
Percentage of Students Passing IREAD	88.5	92.2	92.2		90.1
* Grade 3 Percent Passing ISTEP+ Math Standard	63.5	76.6	68.0		62.6
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	80.8	85.1	81.6		73.2
* Grade 4 Percent Passing ISTEP+ Math Standard	82.6	85.4	62.5		65.2
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	80.4	85.7	68.8		70.4
* Grade 4 Percent Passing ISTEP+ Science Standard	78.7	78.6	70.8		71.4
* Grade 5 Percent Passing ISTEP+ Math Standard	91.8	76.6	48.1		68.4
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	69.4	76.1	40.4		65.2
Pupil Enrollment to Certified Employee Ratio	15	12	13		13
Attendance Rate	95.1	96.1	95.9		95.8
Number of Students with More Than 10 Unexcused Days Absent	16	3	1		71,716
Number of Students absent greater than 10% of School Year	44	19	25		79,014
Number of Students Suspended	9	2	8		90,803
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	2	0	2		6,705
Number of Out of School Suspensions	14	2	19		108,934

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